University of Oxford Expert Contributes to UNESCO's Future of Education Project

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Dr. Arathi Sriprakash, a researcher at the University of Oxford's Department of Education, recently participated in UNESCO's inaugural international forum on the Futures of Education. The forum, hosted by the UNESCO Korean National Commission in Suwon, South Korea, brought together policymakers, practitioners, and academics from around the world to discuss the future of education and explore innovative approaches to addressing global challenges.

Dr. Sriprakash, who is also part of the Reparative Futures of Education (Repair-Ed) project, contributed to the discussions on mobilizing knowledge and research for just and sustainable futures. She emphasized the importance of dialogic and participatory approaches in shaping educational policies, highlighting the role of young people, teachers, parents, and communities as key stakeholders.

Drawing on the insights from the Repair-Ed project, Dr. Sriprakash discussed the concept of "reparative pedagogies" and the need to address structural violence in global education policy. She emphasized the importance of aligning educational practices with broader societal goals of justice, equity, and sustainability.

The Repair-Ed project, hosted at the University of Oxford, is a collaborative effort that brings together researchers from diverse backgrounds to explore the potential of education to address historical and contemporary injustices. The project's interdisciplinary approach, which combines historical analysis, ethnographic research, and critical pedagogy, provides valuable insights into the challenges and opportunities facing education systems around the world.

By participating in the UNESCO forum, Dr. Sriprakash and the Repair-Ed project have contributed to the global conversation on the future of education. The project's focus on reparative justice and social

transformation aligns with UNESCO's mission to build peace through education, science, and culture.