

# Edinburgh College Leads International Project to Empower Ghanaian Students

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**Edinburgh College recently hosted delegates from Sunyani Technical University (STU) in Ghana as part of a collaborative project funded by the British Council's Going Global Programme. The visit aimed to strengthen the partnership and further develop entrepreneurial skills among STU students and staff.**

Through a series of face-to-face and online training sessions, Edinburgh College lecturers are sharing their expertise in entrepreneurship, enabling STU to embed entrepreneurial thinking into its curriculum. The goal is to equip students with the knowledge and tools necessary to pursue start-up and self-employment opportunities.

During their visit to Edinburgh, STU delegates explored the state-of-the-art facilities at Granton Campus, including the Renewables and Energy Efficiency Training Centre, Performing Arts Studio Scotland (PASS), and various vocational training facilities. They also engaged in discussions with Edinburgh College staff to learn about innovative teaching methods and student support services.

Shona Pettigrew, Director of Enterprise and Knowledge Exchange at Edinburgh College, expressed enthusiasm for the partnership, stating, "We're thrilled to welcome our partners from Sunyani Technical University to our campus. This collaboration is a testament to our commitment to fostering global learning and empowering students to become future entrepreneurs."

Juanita Ahia Quarcoo, CBT Coordinator for Sunyani Technical University, highlighted the benefits of the partnership: "The visit facilitated fruitful exchanges on best practices for integrating entrepreneurial elements into our curriculum, aimed at equipping graduates with the skills and knowledge needed to become successful job creators."

This successful partnership demonstrates Edinburgh College's ability to deliver high-quality education and training programs internationally. The college is committed to working with institutions around the world to enhance educational opportunities and foster innovation.